

Zahra Grammar School Newsletter

— Term 2- Issue 2 | 2026 —



Principal's Message

Dr Gulzar Khan

Dear Parents and Carers,

Assalāmu 'Alaikum Warahmatullāhi Wabarakātuh,

Welcome to Term 2. I hope you and your families had a peaceful and refreshing break. It is a pleasure to see our students return with enthusiasm, ready for another term of learning and growth.

As we reflect on the final weeks of Term 1, I would like to acknowledge several important events within our school community. Our Ramadan Competition, held two weeks before the end of term, was a meaningful and enriching experience. Students demonstrated creativity and a deep understanding of the values of Ramadan, particularly compassion, generosity, and reflection. It was inspiring to see their engagement and the pride they took in their work.

In the last week of Term 1, we celebrated Harmony Day, a highlight on our school calendar. This special day provided an opportunity for students to recognise and celebrate the cultural diversity that makes our community so unique. Through various

activities, students shared their backgrounds and learned the importance of respect, inclusion, and belonging.

Also during the final week, we held our Parent-Teacher Interviews. These meetings are an essential part of building strong partnerships between home and school. I would like to thank all parents and caregivers who attended and participated in these discussions. Your involvement and support are vital in helping our students achieve their best.

As we move into Term 2, we look forward to continuing to build on the strong foundation established in Term 1. We remain committed to providing a supportive and engaging learning environment for all students.

Thank you for your continued support.
Warm Regards,

Dr Gulzar Khan
Principal

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Address: 44-48 Westmoreland Rd, Minto NSW 2566

Head of Teaching & Learning

Mrs Rashed

We warmly welcome all our students and families back for Term 2. We hope you had a restful and enjoyable break and are ready for another productive and engaging term ahead.

This term, students will continue building on their learning across all key learning areas, with a strong focus on developing skills in literacy, numeracy, and critical thinking. Teachers have planned a range of meaningful and engaging learning experiences to support each student's growth and progress. There will also be a number of excursions taking place throughout the term, providing valuable opportunities to extend learning beyond the classroom. Further details will be shared in

due course.

A reminder that students are expected to be in full school uniform each day. As the weather begins to cool, please ensure all uniform items are clearly labelled. Sun safety remains important, and students are required to wear their hats during outdoor play, no hat means play in the shade.

Homework will continue through our online learning platforms, including Mathletics, Literacy Planet, and Alif Bee. These programs are an important part of reinforcing classroom learning, and we encourage students to complete tasks regularly.

Our main platform for communication remains Sentral.

Please ensure you are regularly checking for updates, announcements, and important information throughout the term. Class Dojo will continue to be used for direct communication, allowing you to message me and your child's class teacher as needed.

We look forward to a successful and rewarding Term 2, working together to support our students.

Mrs Rashed
Head of Teaching & Learning



Harmony Day



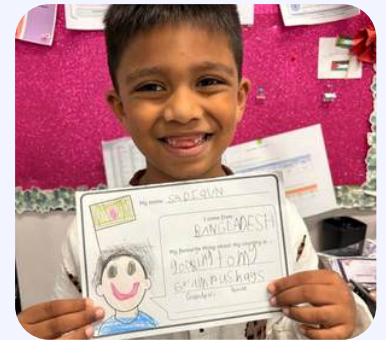
Zahra Grammar School proudly celebrated Harmony Day with a range of engaging and meaningful activities that highlighted the importance of inclusivity, respect, and cultural diversity. Students participated in creating colourful Harmony Day postcards, sharing messages of kindness and unity. They also enjoyed hands-on playdough activities, where they expressed their creativity while reflecting on the theme of “Everyone Belongs.”



“Classrooms were filled with excitement as students took part in various fun experiences that encouraged collaboration and appreciation of one another.”



A special highlight of the day was our Harmony Day food stall, where students brought in dishes representing their cultural backgrounds. This wonderful display of food allowed everyone to experience and celebrate the rich diversity within our school community.



It was a joyful and memorable day, reinforcing the values of acceptance, belonging, and respect that are at the heart of Zahra Grammar School.



Ramadan Competitions & Eid Assembly

The Ramadan Competition at Zahra Grammar School this past term was a truly special experience that brought our whole school community together in the spirit of faith, learning, and reflection. With over 100 Islamic knowledge questions, students from Years 1 to 6 eagerly challenged themselves to deepen their understanding of their deen. Alongside this, all classes took part in memorising selected verses from Surah Al-Waqi'ah and up to ten hadith, strengthening both their connection to the Qur'an and the teachings of the Prophet ﷺ. It was inspiring to see such enthusiasm and dedication across all year levels.

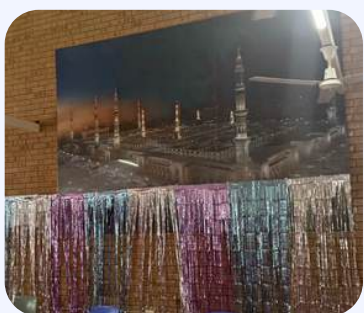
The competition extended beyond knowledge and memorisation into creativity and expression. Every classroom was beautifully decorated to reflect the essence of Ramadan, creating an uplifting and spiritually rich environment throughout the school. Our younger students in Kindergarten added their own special touch through heartfelt craftwork, designing prayer mats and lanterns that symbolised the beauty and warmth of this blessed month. These activities allowed students not only to learn about Ramadan, but to truly feel and live its spirit.



“The Ramadan Competition at Zahra Grammar School was a truly special experience that brought our whole school community together in the spirit of faith, learning and reflection.”

In total, around 65 students were recognised as winners, receiving prizes including 13 AlifBee iPads, Islamic story packs, and rewards valued at over \$1,000, along with 50 canteen vouchers worth \$5 each. However, the true success of the competition was seen in the overwhelming participation and the genuine excitement among students. More importantly, it helped nurture a deeper appreciation of Ramadan as a sacred time, encouraging students to understand their responsibilities and the multiplied rewards of good deeds during this month. It was a rewarding journey for all involved, and a beautiful reminder of the blessings of learning and growing together in faith.

Mr Imad
Wellbeing Coordinator



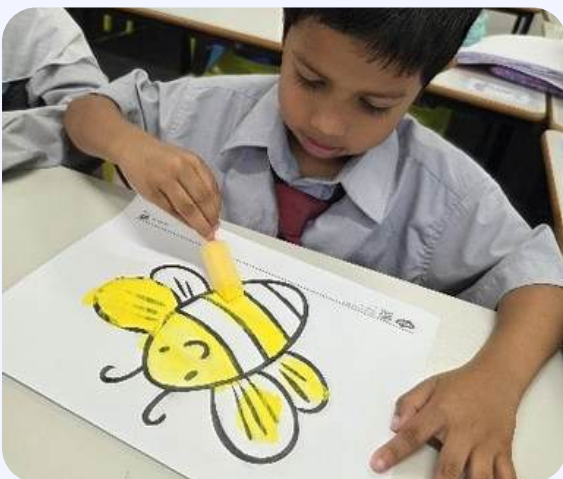
Kindergarten

Mrs Hamdash & Mrs Zaarour

Kindergarten Explores a World of Colour!

This term, our Kindergarten students dived into the vibrant world of colour, focusing on red, orange, blue, and green. Through hands-on exploration of their environment, they brought these shades to life by creating themed crafts like buzzing bees, bright apples, crunchy carrots, and beautiful flowers.

The classroom turned into a mini-studio as we experimented with various painting techniques—using brushes, sponges, and even our own handprints! To add texture and detail, students used crepe paper and oil pastels to give their masterpieces the perfect finishing touches.



Year 1

Mrs Kay

Our Year 1 students have been exploring the beauty of mountain landscapes through drawing and painting. They have been learning to carefully follow step-by-step instructions, developing their ability to listen, observe, and apply new skills in their artwork. From shaping towering peaks to adding details like trees and skies, students demonstrated great focus and persistence throughout the process.

Alongside following instructions, students were encouraged to be creative and make each piece their own. They experimented with colours, patterns, and different artistic techniques to bring their landscapes to life. It has been wonderful to see their confidence grow as they express their ideas and take pride in their unique creations.



Year 2

Mrs Mohamad & Mrs El Baj

The Year 2 students actively engaged in comprehension activities focused on developing reading fluency and understanding. They participated in reading tasks, practising expressive reading while improving their accuracy and pace. Students applied a range of comprehension strategies, such as predicting and questioning, to deepen their understanding of texts. They also explored problem-solving through hands-on activities, working collaboratively to complete tasks that required critical thinking and discussion. It was encouraging to see students confidently share their ideas and support one another, demonstrating growing independence and strong engagement in their learning.



Year 3

Mrs Mev



Year 3 students are currently learning about money in Mathematics, where they are developing their understanding of coins, notes, and how to solve real-life money problems. During lessons, students have been highly engaged and focused, particularly when participating in problem-solving activities that involve money-based questions. These tasks encourage them to apply their knowledge to practical situations, such as calculating totals and working out change, helping to build both confidence and essential numeracy skills.



Year 4

Mrs Fida

During Science this term, Year 4 learned about weathering, including what it is and the factors that cause this natural process to occur.

Working in groups, students took part in an inquiry-based investigation where they explored accelerated models of natural changes that usually take place on Earth over thousands of years. Their understanding was developed through this hands-on learning experience and strengthened through class discussion and theory. As a class, students shared their findings, clarified any misunderstandings, and recorded the sequence of events they observed.

This Science lesson was both fun and engaging, giving students the opportunity to participate in practical learning while collaborating with their peers. Throughout the lesson, Year 4 demonstrated responsibility, teamwork, and support for one another, showing that this style of learning is highly effective and worth continuing into Term 2.



Year 5/6

Mrs Khan

Year 5 students have been actively engaged in developing their skills in Mathematics, Spelling, and Handwriting. In Maths, they explored key concepts such as graphs, place value of decimal numbers, fractions, area, and perimeter. A highlight of their learning was participating in hands-on activities outside the classroom, where they measured walls and fences to apply their understanding of area and perimeter in real-life contexts. Alongside this, students have been improving their spelling accuracy and handwriting presentation, showing pride and care in their work. It has been wonderful to see their growing confidence and enthusiasm in all areas.

Year 6 students have been building strong mathematical understanding through engaging and practical learning experiences. They explored integers in real-life contexts such as debt, temperature, and floor levels, helping them make meaningful connections to everyday situations. In addition, students worked on graphs, angles, and fractions, developing their problem-solving skills and mathematical reasoning. Alongside Maths, there has been a continued focus on spelling and handwriting, with students demonstrating improvement in both accuracy and presentation. Their positive attitude and active participation have been excellent to see.

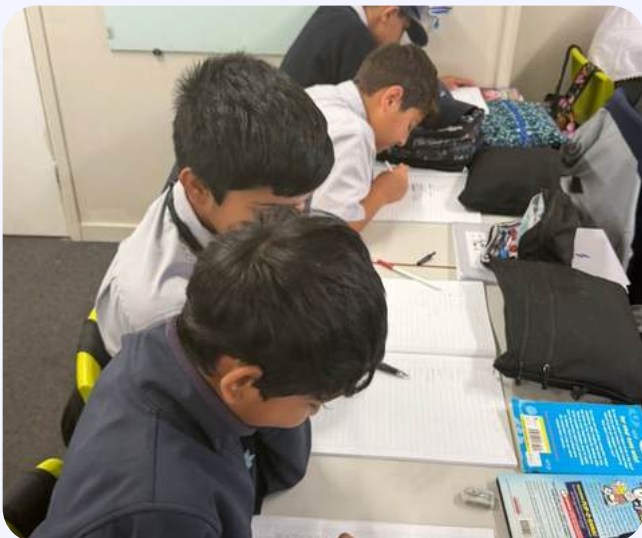


Year 5/6

Ms Fatemah

Year 6

This term in PDHPE, Year 6 students have been learning about how technology impacts their health, safety and wellbeing. They have explored topics such as screen time, physical activity, digital footprints, online safety, and respectful online behaviour. Students have been conducting research, participating in class discussions, and creating posters to promote safe and responsible use of technology. Through these activities, they are developing the skills to make positive and informed choices in their everyday digital lives.



Year 5

This term, Year 5 students in PDHPE have been learning about relationships and the importance of thinking before they act. They have explored how to build positive relationships with family, friends and peers by showing respect, empathy and understanding. Students have been participating in discussions, creating posters and digital presentations, and learning about cyber safety, bullying and children's rights. Through these activities, they are developing skills to communicate effectively, work collaboratively and make safe and respectful choices in their everyday lives.



Year 5/6

Mrs Faiza

In Term 1, Year 5 Green and Year 5 Blue students have been learning about a fun and creative form of poetry called a limerick. Students explored the structure and rhythm of limericks and read several examples together. They learned about the rhyming pattern and how poets use playful language to make their poems entertaining.

After practicing, students wrote their own limerick poems, demonstrating great creativity and humour. They carefully selected rhyming words and experimented with rhythm to create their own unique poems.

We proudly display the students' limerick poems in the classroom, celebrating their hard work and creativity. The display highlights the students' growing confidence in writing poetry and using language in imaginative ways.

Well done to our talented Year 5 poets!

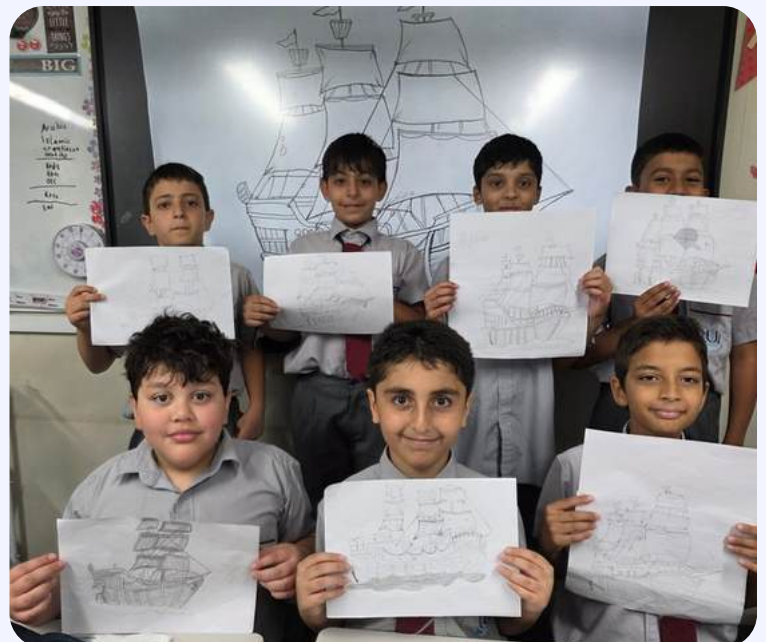
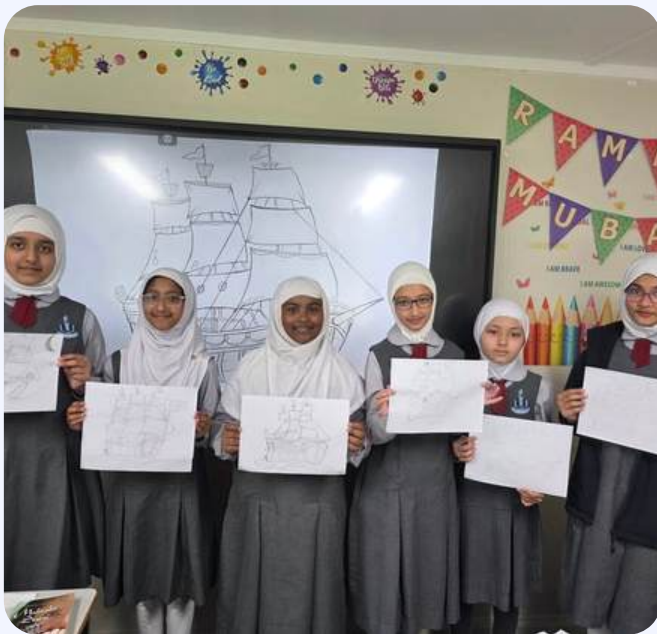


Year 5/6

Mrs Bhalla

This term, Year 5 have been learning about the First Fleet and the early stages of colonisation in Australia. To deepen their understanding, students explored how the arrival of the First Fleet in 1788 marked a significant moment in Australia's history – one that brought major changes for both the convicts and crew on board, as well as for the Aboriginal peoples whose land was being colonised.

In Creative Arts lessons, students examined historical images of the First Fleet and discussed how artists use line, shading, and perspective to show movement, emotion, and life at sea. They then created their own detailed drawings of the ships. Year 5 should be proud of the effort and thoughtfulness they brought to their First Fleet drawings – their work shows both creativity and a growing understanding of this important chapter in Australia's past.



2026

Year 6 Leadership Team

Year 6 Leadership Team		
Captains	Samira Liya Hossain	Muhammedh Iyaadh Ilham
Vice Captains	Syahrzaad Abdul Ghafur	Ayaan Musa Jan
Prefects	Tahmin Rahman & Amara Chaar	Ali Rachid & Adam Pavisic

Term 2 - 2026

Class Captains

	Term 2	
Kindergarten	Ayoub Haddad	Zariyat Binte Nawsher
Year 1	Aayan Mehdi	Lujain Dahoud
Year 2	Mohammad Tawhid Anwar	Sara Khan
Year 3	Ali Khan	Sarah Alsmadi
Year 4	Muhammad Umair	Zahra Khan
5 Green	Mostafa Tamer	Umaiza Sabina
5 Blue	Farzan Zaman	Samreen Jan

Student of the Week-Term 1

	Week 6	Week 7	Week 8
Kindergarten	Halima Hafza	Elias Haddad	Hamza Eymen ER
Year 1	Lujain Dahoud	Mustafa Assoum	Aasiyah Rahman
Year 2	Issa Rachid	Saliha Farah	Aariz Muhammad
Year 3	Inaaya Rahman	Afnan Ali	Sarah Alsmadi
Year 4	Zahra Khan	Omar Farid	Junayd Abedin
Year 5 Green	Sayaar Rana	Umaiza Sabina Hossain	Jori Goma
Year 5 Blue	Hayden Quinlan	Zarifah AlMamun	Ali Naderi
Year 6	Hamza ElHassan	Muhammedh Ilham	Adam Pavisic

Important Dates

What: Year 1 & Year 2 Excursion

When: Wednesday 13th May

What: Gala Day Years 5 and 6

When: Monday, 25th May



Attendance

NEW ATTENDANCE PROCESS

We would like to inform you that an attendance letter was sent to all parents on Monday, 31 March 2026, outlining our new attendance process, which will take effect from Term 2, 2026.

In accordance with NSW Education Standards Authority (NESA) requirements, the school has introduced a new attendance messaging system to enhance communication and ensure accurate record-keeping of student attendance.

This system allows parents and guardians to conveniently notify the school when:

- Their child will be absent from school
- Early leave is required
- An extended leave of absence is being requested

All attendance-related correspondence should now be directed to:

attendance@zahragrammar.nsw.edu.au

We appreciate your cooperation in supporting this new process to ensure the safety and wellbeing of all students.

The Administration Department

Attendance

Absences / Leaves

Days missed = years lost

A day here and there doesn't seem like much, but...



We ask parents to avoid taking leave during the learning semesters. Every day missed, accumulates to vital learning time which is eventually lost and unable to be compensated. No more than a total of 10 days of leave will be approved without an urgent or acceptable reason.

Late School Arrivals

Arriving to school late regularly, means that your child misses out on significant morning routines and ROTE learning which may severely affect their learning. This also disrupts the class and teacher's morning structure.

Students who arrive late three times consecutively in one week, will receive a warning notice. Three Late Arrival notices will escalate so that parents meet with Executives, and may lead to the termination of your child's enrolment.

By ensuring your child arrives to school on time, you are working with us to build up skills where they learn to be punctual and responsible for their choices and time control.



School Uniform

Boys

Winter Uniform



Grey or black socks



Cap



Summer Shirt



Black leather shoes



3/4 Summer shorts

Girls

White hijab and cap (Y4-Y6)



Summer shirt (K-3)



Winter Uniform

Bucket Hat (K-3)



Visor (Y4-Y6)



Black leather shoes



Grey or black socks



Grey leggings

(shade as close to dress colour as possible)

Unisex



Winter Jacket



Winter Jumper



Beanie

Students are required to attend school in the summer uniform during Terms 1 and 4, and the winter uniform during Terms 2 and 3. Please refer to the items above to ensure your child is wearing the correct uniform.

If a student arrives at school without the correct uniform, a uniform slip will be issued. After receiving three uniform slips for the same item, the student will be sent home to change into the correct uniform and will not be able to return to class until the matter has been resolved.

FAZ Uniform will be selling uniform at the school's front office every Monday from 2.30pm until 4pm.