

Academic Policy



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Prepared by	Zahra Grammar School Senior Staff
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Version History

Version	Date	Notes
1	May 2018	
1.1	Nov 2019	
1.2	Jun 2020	

Academic Policy

Introduction

1.1. General

Zahra Grammar follows the guidelines set out by NESAs, from Kindergarten to Year 5. Zahra Grammar actively promotes student centered, inquiry-based learning and incorporates the Blooms Taxonomy in all KLA's to promote understanding and reflection of what is learnt in class.

1.2. Key learning areas

Mathematics

Students develop skills in Number, Space, Measurement and working Mathematically

English

- Students are involved in Talking, Listening, Reading, Phonics/Spelling, Writing, Grammar, Handwriting

Arabic

- Students are involved in Talking, Listening, Reading, Writing, Grammar, Arabic Rhymes and Poetry

Creative Arts

- Students are involved in the study of Visual Arts, Drama, Rhythm, Rhyme, Tone and Pitch

Science and Technology

- Students are involved in Designing and Making, Learning about Technologies, Communication, the Earth and its Surroundings, Living Things, etc.

History and Geography

- Students learn about Change and Continuity, Cultures, Environments, Social Systems and their Structures

Personal Development (PDHPE)

- Here the focus is on Safe Living, Healthy Choices, Active Lifestyles, Interpersonal Relationships, Growth and Development, Games and Sport

Islamic Studies

Students focus on Talking, Listening Reading Surah's, Fiqh, A-Hadith, Procedures of Salah, Dhikr (ways to remember Allah)

1.3. Home Work

Homework is an integral part of a student's Educational Development. Parents can give valued assistance by seeing that each individual student completes their homework. Please make sure that you sign and date all homework when it has been completed.

1.4. What is homework?

- Practicing work learned during school hours
- Revising certain concepts
- Completing a project or assignment
- Reading
- Studying for an exam
- Completing class tasks
- Watching news, science programs or educational documentaries